

VASAVI B.Ed., COLLEGE



SEMISTER - III

SCHOOL INTERNSHIP RECORD

(Teaching practice of 20 lessons for 6th & 7th classes)
in each pedagogy subject

METHODS OF TEACHING English

Name of the Student : _____

Roll No. : _____ Regd No. : _____

Subject : _____



Affiliated to
ANDHRA KESARI UNIVERSITY - ONGOLE
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LESSON PLAN - 1

Preliminary Information

Name of the student - Teacher -

Subject :- English

Lesson :- Parvati's brave

School Name :- Gachhom High School, Cumbum

Class :- 7th

Period :- 45 min

Date :-

- (a) To understand the main idea of the story.
- (b) To understand the character of Parvati.
- (c) To understand the theme of the story.
- (d) To understand the moral of the story.
- (e) To understand the language used in the story.

Aim:- To enable the learner to improve the four fold skills of the language
Objectives:- (1) To enable the learners read English passages readily with correct

(2) To develop the ability to comprehend a given text

(3) Pronunciation stress and intonation

(4) To prepare them for silent reading

(5) To develop fluency in reading and written expressions.

(6) To help them write a few meaningful sentences.

TLM :- Text book, Chart board, Flash Card etc.

Reference Books :- 7th class text book, dictionary etc.

Content :- Listening Comprehension

Lesson :- Alexander: The battle of Jhelum will go down into the history of our country

1st General :- It will go down into history of India, too.

2nd General :- It will go down in the history of world.

3rd General :- Give: Never fought such a battle.

Alexander :-

Yes. It had been a great battle. Perhaps the greatest of my life. I must
slay every Indian. A direct fought to be a fighter.

1st General :- They thought like devils. Your Majesty,

Alexander :- The Indians are good soldiers. They know how to fight. The fight better
than our men.

End of general :- But finite. generally amount is good as ours.

Methodology :- Direct Method

Evaluation :- Continuous comprehension evaluation

Steps	T.P	Objectives	Teaching Activity (T.A)	P.A	T.L.M	B.B.W	Evaluation
Speeding		To Make a rapport between teaching and Learning	To Make a rapport and I shall greet the children	Good morning Sir			
Motivation		To Motive Learners towards the lesson	I shall ask the following questions to Motivate Learners. 1. Do you know King? 2. Do you know soldiers? I shall display a chart after ask the questions. 1. Who is in the chart? 2. Do you know Alexander? 3. Do you know a Purcell? 4. He is a best warrior in our country!	1. Yes, Sir 2. Yes, Sir 1. Soldier 2. Fighting 3. No, Sir 4. Yes, Sir	Chart	Brave	

Steps	Topic	Objective	Teaching Activity (T.A)	P.A	T.L.M	B.B.W	Evaluation
Announcement of Topic		To know lesson name and how to understand the lesson name.	To day we discuss the lesson is "Parus the brave"		Flash Card		What is the lesson name?
Listening Comprehension	Content	To help the learners understand the language read by teacher	I shall read the passage with correct pronunciations. The listeners listen, memorise and enjoy the passage	Listening	Text book		
Speaking	1. go down 2. warble 3. Battle	To enable the learners to understand the language read by teacher	I shall show flash cards and write the meaning on the board. I shall write the sentences using this words go down, warble, Battle.		Flash cards	go down to warble warble Battle fighting Battle war	write a few sentences using should
Reading Model	CONTENT	To enable the learners to understand the "should"	I shall show flash cards containing new words using 'should' and animate learners to produce new sentences.		Flash cards	1. write should receive pend g. yellow breathe your eye	write a few sentences using should
Reading Model		To enable learners read the content with correct pronunciations and meaning of the text.	I shall read the content with correct pronunciations and meaning of the text.	Learned & understanding the content	Text book & flash cards	go down Battle warfare	

LESSON PLAN - 2/19/19

Preliminary Information -

Name of the Student - Teacher: _____
Subject: English

Lesson: Part of the course

School Name: Stratford High School, Stratford, CT

Class: 4th

Time: 45 min

Date: _____

- (1) To give the students a chance to express their own ideas and feelings about the topic.
- (2) To give the students a chance to express their own ideas and feelings about the topic.
- (3) To give the students a chance to express their own ideas and feelings about the topic.
- (4) To give the students a chance to express their own ideas and feelings about the topic.
- (5) To give the students a chance to express their own ideas and feelings about the topic.

go down!

- 1. Do you know Alexander?
- 2. Yes sir
- 3. Who tells with Alexander?
- 4. First record third
- 5. What is the lesson name is
- 6. Purse the 'Purse'

To know lesson name and how to understand and the lesson name

What is the lesson name!

Text book

I shall read the purse with correct pronunciation

To help the learners understand the content

Content

Flash Cards

I shall show a flash card and write the meaning on the B-Board

To enable the learners to understand the language faced by the teacher

- 1. Arranged
- 2. Arranged
- 3. Arranged

Speaking words book activities

Andard

Mr. Row I shall say you must not repeat a word

To enable the learners to understand

To enable the learners to understand

Should meet

Structure

Textbook & Notebook

I shall read the content with correct pronunciation and meaning of the text

To enable learners to read the correct pronunciation and meaning of the text

Learners understand the pronunciation

CONF

Reading and by the teacher

Text Book

Learners read content one by one

The learners listen and understand the pronunciation and meaning of the text

Learners understand the pronunciation

Reading

Reading loud by learners

Andard
Amazed
Fill with sounds

Write a few sentences using thing words

Section Reading Calendar Five Reading Questions or Comprehension	Learners understand the content Learners understand fluency pronunciation and improve reading skill Learners participate To feel the achievement	I will instruct the learners to read lesson silently I will instruct the learners to read the content in the groups and discuss the text I will assign some questions	Learners read the lesson silently Learners read the lesson in groups discuss Learners answer this questions with one by one	Text books	① what is the meaning of the hundred)
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LESSON PLAN - 3

Preliminary Information :-

Name of the student :- Teacher :-

Subject :- English

Lesson :- Pura the brave

School Name :- Moutham High School Coimbatore

Class :- 7th

Time :- 45 min

Date :-

Aim :- To enable the learners to improve the four bold skill of the language objectives :-

- ① To enable the learners and English speaker especially with correct pronunciation stress and intonation
- ② To develop the ability to comprehend a given text.
- ③ To prepare the student regarding
- ④ To develop their reading and written expressions
- ⑤ To help them write a few meaningful sentences.
- ⑥ Text book, Chart board, Flash, dictionary etc.

Reference Books :- 7th class text book, dictionary etc.

Content :- Listening comprehension
Lesson :- Pure, the brave

Alexander :- Oh! It is a brave man and a great soldier. I wish the war were over by generals.

Second general :- Alexander is not a soldier, he is not proud. I am not angry with him at all. He was not frightened by the news of my victory refused to bow before me.

First general :- He will be brought to your majesty soon let us see how we behave.

Second general :- He is a proud man, your majesty.

Alexander :- I am sure he will not behave like a coward.

Soldier :- Sir, Pen has been brought to camp.

Alexander :- Has he been in chains?

Soldier :- Yes, your majesty.

Methodology :- Interaction Method (Direct Method)

Evaluation :- Continuous Comprehension Evaluation

Step	T.P	Objectives	T.A	P.A	T.L.W	BB.W	Evaluation
Greeting		To have a rapport between teacher and Learning	To have a rapport and I shall greet the children through morning children	Good morning Sir			
Motivation		To Motive the learners towards the lesson	I shall ask the following questions to motivate learners yesterday we discussed about this lesson. 1) Who do you brave discuss? 2) Who is Alexander? 3) Who is the meaning of battle?				
Announce ment		To know lesson name and how to understand the lesson name	To day we discuss the lesson is "Pursue the brave"	Listening	Text Book Flashcard		Who is the lesson name?
Listening comprehension	content	To help the learners and understand the language used by teacher	I shall read the prose with correct pronunciation. The listeners listen intently and enjoy the prose	Listening	Text book		
speaking	1. brave 2. proud 3. behaves	To enable the learners to understand the language used by teacher, meaning of the words	I shall show a flash cards, write the meaning on the board I shall write the sentences using the words brave, proud and behave		Flash Cards	1. Brave displaying desquase 2. Proud feeling self-reliant 3. behaves	
Structure	Structure	To enable the learners to understand the speech	I shall show flash cards containing new words using by students and allow the learners to practice new sentences		Flash Cards	Conduct Mr. Kingdon should read ing-intere dent.	wrote a few words and using a flash card

REFERENCE

DATE

Reading Model and explain by five teacher reading one by one	To enable teachers read the content with correct pronunciation and meaning of the text Learners understand the pronunciation.	To enable teachers read the content with correct pronunciation and meaning of the text. The learners listen and understand the pronunciation and meaning of the text.	Learning and understanding the content. Learners read the content one by one	Textbook Flash Cards	Practice proceed behaves,
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LESSON PLAN - 4

Preliminary information:

Name of the Student - Teacher :-

Subject :- English

Lesson :- Puritue brave

School Name :- Statham High School Canterbury

Class :- 7th

Time :- 45 Min

Date :-

Aim :- To enable the learners to improve the four fold skills of the language.

- Objective :-
- ① To develop fluency to comprehend a given text
 - ② To develop fluency and written expression
 - ③ To help them write a few meaningful sentences.
 - ④ To enable the learner to read English passage loudly

T-B-I-Y :- Text Books, Flashcards, Chant etc.

Reference Books :- The Class Text Book, Dictionary etc.

Content :-

Alexander :- Go and run, the teacher and bring him in. I don't want to see a brown man in China. They should not have put him in chains. He is a very handsome young man. All right are you sorry for them? Is he your Madepurca?

Purey :- I Made no mistake. In.

Alexander :- Do you know that many kings have gladly agreed to buy vessels?

Methodology :- Direct Method

Evaluation :- CCE

Steps	T.P	Objectives	T.A	P.A	T.L.M	B.B.W	Evolution
Steering		To make a rapport between teaching and learning.	To make a rapport and greet the children	Good Morning			
Motivation		To motivate the learners towards the lesson.	I shall ask the following question to motivate learners 1) Do you know Alexander? 2) What do you see in the picture? 3) What we discuss the yesterday? Today we discuss the lesson is 'Parul the brave'.	Yes, sir Alexander Parul the brave	CHART		Duck is the lesson Name!
Announcement of Topic		To know lesson name and how to understand the lesson name.	I shall read the prose with correct pronunciations. The learners listen, memorize and enjoy the prose.	Listening	Flash Cards Text Book	"Parul the brave"	
Listening Comprehension	Content	To help the learners understand the language read by teacher.			Flash Cards	bear face The act of fighting a bear. Vocal Alexander's lion fight Must I must say every Indian soldier fight like a tiger	
Speaking		To enable the learners to understand the language read by the teacher. Meaning of hard words.	I shall show a flash card and write the meaning on the board.		Flash Cards		wrote a sentence writing must word
Words for active use & pronunciation		To enable the learners to understand the 'Must'	I shall show a flash card containing new words using by 'Must' and allow the learners to practice new sentence.		Flash cards		
Structure							

<p><u>Reading</u> Model taught by and explain by the teacher</p> <p><u>Reading</u> Loud by Learners</p> <p><u>Event</u> <u>Reading</u></p>	<p>Content</p>	<p>To enable learners read the content with correct pronunciation and meaning of the text.</p> <p>Learners understand the pronunciation</p> <p>Learners understand the content</p>	<p>I shall read the content with correct pronunciation and meaning of the text.</p> <p>The learners will understand the pronunciation and meaning of the text</p> <p>I shall instruct the learners to read lesson</p>	<p>Learners read the content one by one</p> <p>Learners read the lesson silently</p>	<p>Group (10/11)</p>	<p>Topic</p> <p>Reading</p>
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LESSON PLAN - 5

Preliminary Introduction :-

Name of the student - Teacher :-

Subject :- English

Lesson :- Punctuature

School name :- Goutham Hight School Cumbury

Class :- VII

Time :- 45 Min

Date :-

Aim :- To enable the learners to improve the four fold skills of the language
Objectives :- (1) To enable the learners to read English passages loudly with correct,
(2) pronunciation stress and intonation

- (3) To develop the ability to compound a given text
- (4) To prepare the for silent reading
- (5) To develop fluency in reading and written expressions
- (6) To help them write a few meaningful sentences.

T.L.M :- Text book, Chart book, Flash cards etc.

Reference Books :- 7th class text book, dictionary etc.

Content :- Listening Comprehension

Lesson :-

Alexander :- Do you know that many kings have gladly agreed to be

Puru :- I know that and know that none of them is pure

First general :- He is indeed, a very proud man.

Alexander :- Don't you realize that you are my prisoner

Puru :- I do but that does not make my different to me. I am still the same thing of

My country

Alexander :- How shall I treat you,

Puru :- As a king should treat another king

Steps	T-P	Objectives	T-A	P-A	T-L/M	B-B/D	Evaluation
Speaking		To have correct behavior teaching and learning	To have correct behavior and greet the children Good morning children How are you?	Good morning Sir Fine Thank You Sir			
Motivation		To motivate the learners towards the lesson	I shall ask the following question yesterday. I will ask you about the lesson in the brave! ① What is the lesson name? ② What is the meaning of the lesson? ③ What is the meaning of the lesson? ④ What is the meaning of the lesson? ⑤ What is the meaning of the lesson? ⑥ What is the meaning of the lesson? ⑦ What is the meaning of the lesson? ⑧ What is the meaning of the lesson? ⑨ What is the meaning of the lesson? ⑩ What is the meaning of the lesson?	① Pursue the brave ② Return ③ The act of fighting in a war	Chart		asked is the lesson name?
Announcement of Topic		To know the lesson name and how to understand the lesson name	To know the lesson name and how to understand the lesson name		Flash Card Flash Card		
Listening Comprehension	Content	To help the learners understand the language read by the teacher	To read the prose with correct pronunciation. This is the lesson. Listen, memorize and enjoy the prose	Listening	Text Book		
Speaking		To enable the learners to understand the language read by the teacher	I shall show you flash cards and write the meaning on the board. I shall write the sentences using the words		Flash Card		
Reading Model building and explanation	Content	To enable learners read the content with correct pronunciation and meaning of the text	I shall read the content with correct pronunciation and meaning of the text	Learning and understanding the content	Text Book Flash Cards		

Teacher Reading Loudly	Learners understand Meaning & Pronunciation	The learners listen and understand the pronunciation and meaning of the text	Learners read the Content one by one	Text Book
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LESSON PLAN - 6

Preliminary information:

Name of the student: teacher :-

Subject :- English

Lesson :- Paratethe brave

School name :- Govt. High School

Class :- 7th

Time :- 45 Min

Objectives :-

1. To understand the meaning of the text.

2. To identify the main characters in the story.

3. To describe the events in the story.

4. To compare the characters in the story.

5. To evaluate the moral of the story.

Aim :- To enable the learners to develop the four-fold skills of the language (L.S.R.W)

Objectives :- ① To enable the learner read English passage

② Pronunciation stress and intonation

③ To develop ability to complete given text

④ To prepare them for silent reading

T.L.M :- Text Book, Chart, Flash cards, Pointer, Walling board, Chalk, Duster etc.

Reference books :- 7th class text book, Dictionary etc.

Content :- A History Comprehension

Lesson :-

Alexander :- How shall I read you!

Purcell :- Purcell you are a brave man. I am pleased with you, I want to make friends with you will you be a friend to me?

Alexander :- Purcell you should treat another King like a king

Purcell :- On one condition

Alexander :- What is that condition?

Purcell :- My Kingdom should remain independent and you should treat me as your equal.

Steps	T.P	Objectives	T.A	P.A	T.L.M	B.B.W	Evaluation
Greeting		To Make a rapport between teaching and learning	To Make a rapport and I shall respect the children				

<p><u>Motivation</u></p>	<p>To Motivate the learner in learner</p>	<p>I shall motivate the learners by asking questions yesterday I will discuss about the lesson 'Purur the Brave' I will ask some questions.</p> <p>Q. What is the lesson name? A. Purur the Brave</p> <p>Q. What is the meaning of 'Brave'?</p> <p>A. Return.</p> <p>Today we are going to read about the lesson 'Purur the Brave'. Attention! The next paragraph. I shall read the prose with correct pronunciation. The listener listen, Memorise and enjoy the prose.</p>	<p>What is the lesson name</p>
<p><u>Listening</u></p> <p>comprehension</p>	<p>To know the name and how to understand the lesson name</p>	<p>I shall show flashcards and write the meaning on the board. I shall write the sentences using the words.</p>	<p>Text Book</p> <p>Flash Card</p> <p>Learned and understanding the content</p> <p>Text book & Flash card</p>
<p><u>Speaking</u></p>	<p>To enable learners to understand the language read by the teacher meaning of hard words.</p>	<p>I shall read content with correct pronunciation and meaning of the text.</p>	<p>Learned and understanding the content</p>
<p><u>Reading</u></p>	<p>To enable learners to read the content with correct pronunciation and meaning of the text.</p>	<p>I shall read content with correct pronunciation and meaning of the text.</p>	<p>Learned and understanding the content</p>

Reading
Easy by
Learners
Silent
Reading

Learners understand
the pronunciation
Learners understand
the content

The learners intend
understanding the pronoun-
ciation and meaning of
the text
I shall intend
Learners to read
silently

Learners read
the content
one by one
Learners
read the lesson
silently

Text
Book

LESSON PLAN - 7

Preliminary Information:

Name of the student - Teacher

Subject: English

Lesson: The Magic of ENI

School Name: Growth High School

Class: VI

Time: 45 Min

Date: / /

Book
Page

- AIM -> To enable the learners to improve the four fold skills of the language
- Objectives :-
- ① To enable the learners read english passages loudly with correct.
 - ② To develop the ability to comprehend a given text
 - ③ To develop the ability stress and intonation.
 - ④ To develop for silent reading
 - ⑤ To develop their read and write their expressions.
 - ⑥ To help them write a few meaningful sentences.

Content :- Is any body in! she called badly again and again but this was no reply, view me - looked world not. The floor was very dirty. Boys and girls were left understood by the time she had finished the hot water. Clean as a new one. By then the team had stopped too. I had better go home. The teacher to herself. Mathew will be worried. As she looked out of the hat. She was a strange old man. His long band tied by a woman to his weight. He layed about a hundred years. "det - The old man looked out & smiled. "uncle" he said. "I went" - into the hot because it was raining. I hope you do not mind.

T.L.M :- VII class text book, picture, flash cards, charts, Duster, Chalks, pointer etc.

Methodology :- Direct Method

Reference Books :- Text Book, Dictionary etc.

Evaluation :- C.C.E

Steps	T.P	Objective	T.A	P.A	T.L.M	B.B.W	Evaluation
Steering		To Make a report between teaching and Learning	To Make a record and I will grant the children				
Motivation		To Motivate the Lesson towards the Lesson	<p>1. Good Morning Children</p> <p>2. How are you?</p> <p>3. I think motivate child towards lesson by giving a chant about the questions.</p> <p>4. Who is the old woman?</p> <p>5. What is the old woman doing?</p> <p>6. What is the name of the old woman?</p> <p>7. What is the name of the old woman?</p> <p>8. What is the name of the old woman?</p>	<p>1. Good Morning teacher</p> <p>2. Fine thank you teacher</p> <p>3. Forest</p> <p>4. Cooking and drinking</p> <p>5. Magic and Milk</p>	Flesh Cards		
Announce ment of Topic		To know the lesson name and how to understand the Lesson name	To do we discuss the Lesson is 'Magic of Milk'		Flesh Card		What is the meaning of name?
Listening Comprehension	Magic of Milk	To help the learners understand the language and read by teacher	I will read the prose with correct pronunciation. I will listen to the prose and enjoy the prose.		Text Book		
Speaking	1. Loudly 2. Briefly 3. Sweetly 4. Worriedly 5. Strange 6. Repeatedly	To enable the learners to understand the language and read by teacher. Meaning of words.	I will show the cards and write the meaning of the words. I will write the sentences using the words: loudly, dirty, sweet, worried, strange, repeated.		Flesh Card	<p>Loudly - noisy</p> <p>Dirty - unclean</p> <p>Sweet - Cleaned</p> <p>Worried - Finding unhappy</p> <p>Strange - weird</p>	<p>What is the meaning of Loudly?</p> <p>What is the meaning of worried?</p>

Reading Model reading and explain by the teacher	To enable learners read content with Correct pronunciation and meaning of the text	I shall read the text twice with correct pronu- ciation and explain the same	Charts Flashcard	Teacher - arrived
Reading Loud by Learners	Learners understand the pronunciation and improve	I shall instruct the Learners to read the content in few groups and discuss the text	Text Book	Learners read the content one by one

LESSON PLAN - 8

Preliminary information

Name of the Student - teacher -
Subjects - English
Lesson - The Magic Trick
School name - Gotham High School

Class - Vith

TIME - 45 Min

Date -

1. To read the text with correct pronunciation and meaning of the text.
2. To understand the content of the text.
3. To improve the pronunciation of the text.
4. To discuss the text in groups.
5. To write a short paragraph on the text.

Aim :- To enable the learners to improve the four bold skills of the languages.

Objectives :-

- ① To enable the learners read English passages loudly with correct pronunciation stress and intonation.
- ② To develop the ability to comprehend given text
- ③ To develop their read and written expressions
- ④ To help them write a few meaningful sentences

T.L.M :- Text book, Chart, board, Flash cards etc.

Reference Books :- 7th class text book, dictionary etc.

Content :- Learning comprehension

Lesson :-
Noted on Young girl "I replied the old man his eyes belon for Clean. Floor and on the boys and pots. Did you Clean the hot for me?"
Yes' answered Mrs "let me help you in for the water"
The old man was very happy "you really girl!"
He said "I will give you a present."
He took out a pair of shoes, and cut off the old man's long white beard put it in a pot and old He get up and gave the old

Methodology :- Teaching and learning

Evaluation :- Continuous and Comprehensive Evaluation (CCE)

Steps	Tip	Objectives	T.A	P.A	T.L.M	B.B.W	Evalu- ation
① Teaching	To make a report between and	To make a report and I shall greet the children.					

and

Learning

Motivation

To Motivate the Learning towards the Lesson

- 1. Good Morning Children
- 2. How are you?

Children towards lesson by asking question

- 1. What is your name?
- 2. What is your father's name?
- 3. What is your village name?
- 4. What is your town name?

To know lesson name and how to understand and lesson name

Today we discuss the lesson is The Magic of silk

5. Discussing silk
We are fine girl

What is the lesson name?

Magic of silk

Announce
Name of
Topic

Preliminary information:

Name of the student - Teacher:-

Subject :- English

Lesson :- The Magic of silk

School Name :- Goutham High School

Class :- 7th

Time :- 45 Min

Date :-

LESSON PLAN - 91

Aim:- To enable the learners read English passages truly with correct.

- ① To enable the learners to improve.
- ② Pronunciation stress and intonation
- ③ To develop the ability to comprehend a given text
- ④ To prepare the tonal silent reading
- ⑤ To develop their read and written expressions
- ⑥ To help them write review meanings both sentences.

T.L.M :- Text Book, Chord board, Flashcards, etc.
Reference book :- The class text book, dictionary etc

Content :- Listening Comprehension

Lesson :- How Mr. Man's wheelbarrow to show her mother the old man's wheelbarrow to their surprise they saw a small silk thread in the whole of China they began to weave with the finished work

Methodology :- Direct Method

Evaluation :- C.C.E

Steps	T.P	Objectives	T.A	P.A	T.L.M	B.B.W	Evaluation
Collaborative Reading	Learners understand and improve reading skill and learner participable.	Learners understand and improve reading skill and learner participable.	Individual the learners to read the content in the groups and discuss the text	Learners read the lessons in group discuss	Text book	B.B.W	Evolution
Silent Reading	Learners understand the content	Learners understand the content	Individual the learners to read the content in the groups and discuss the text	Learners read the lessons in group discuss	Text Book		What is the meaning of thread? what is

<p>Questions on Common 8/100</p> <p>usufy</p>	<p>To help the achievement</p> <p>① A large number of competition</p> <p>To improve the writing skill of the learned</p>	<p>① what is the lesson name</p> <p>② where did I live and forget?</p> <p>③ I would like a roller board which having the 45 min of a class for a week the learners to note down into key note books</p>	<p>Learned write on the note book</p>	<p>Roller Board</p> <p>capital Bundle</p> <p>the meaning of bundle?</p>
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LESSON PLAN - 10

Preliminary information:

Name of the student - Teacher

Subject :- English

Lesson :- The town mouse and the country mouse

School name :- Goutham High school

Class :- 7th

Time :- 45 min

Date :-

Aim :- To enable the learners read English passage to develop broad skills of the language

Objectives :- (1) To enable the learners read English passage with correct pronunciation stress and intonation

- (2) To develop fluency & comprehension of content.
- (3) To prepare them for silent reading
- (4) To develop their oral and written expressions.

Tools :- Text book, chart, flash card, pointer, black board, chalk

Reference books :- 7th class text book, dictionary etc.

Content :- A listening comprehension.

Lesson :- Receiving the invitation from the country mouse. The town mouse began to beat the new friend to the country side. The day was bright and soon the town mouse began to beat in the train.

Methodology :- Actively based teaching and learning

Evaluation :- Continuous and comprehensive Evaluation.

Steps	T.P	Objectives	T.A	P.A	T-L-M	B-B-W	Evaluation	
Starting		To Make a record between teaching and learning	To Make a record and the all good learning children How are you?	Good Meaning etc Tas fine teacher				
Motivation		To Motivate the learners towards the lesson	I shall Motivate the children towards extra working Questions: ① What is your name? ② What is your name? I shall display a chart and asking some questions. ① What is your name? ② What is the tree in this picture? ③ Mouses, spider, tortoise, ant. ④ What is name of the mouse? ⑤ What is the name of mouse?	Alok Lili Tiki, Mouses Deer, train Twin Mouse Town Mouse Country	Chart			
Announcement of Topic		To know lesson name and how to understand	Today, we discuss the Lesson 71. Town mouse and the Country mouse		Flash Cards	Surprise reminded	What is it Meaning of Surprise! What is the Meaning of reminded	
Active use and pronunciation		Understand the language used by the teacher	I shall write the sentences using this word, surprise and reminded					
Reading		To enable learners read the content pronunciation and meaning of the text	I shall read the content with correct pronunciation and meaning of the text	Learn to read the content one by one	Flash cards			
Motivated learning and explanation by the teacher								

C O N T E N T

Steps	TP	Objectives	T.A	P.A	T.LIM	BB-W	Evaluation
Reading Lead by Learners collaborative Reading student Reading Questions on comprehension steps writing	① Assessment ② competition	Learners understand the Pronunciation Learners understand the Content To test the achievement	The learners to understand understanding the main idea and meaning of the text. Learners understand the Pronunciation and improve Reading skill and learning particulate. I will instruct the learners to read to learn identify I will assign questions to test if they learn name?	Learners read the content one by one. I will read read in group discussions Learners read the lesson fluently Magistrate Learners write on the note book	Text Book Text Book Group Book	BB-W	Rollerboard Word card Lesson name Word card Meaning of vocabulary
Learning comprehension writing	CONF	To help the learners understand the language used by teacher	I will read the text with learners to note down the key words I will read the text with learners to note down the key words I will read the text with learners to note down the key words	Learning writing	Text Book		Country Family Country Name
Speaking word card and pronunciation book		To enable the learners to understand the language and read by teacher meaning of hard words.	I will show flash cards and write the meaning on the board. I will write the meaning of the words using the hard words.	Learning writing	Flash Cards		

LESSON PLAN - 11

Preliminary Information

Name of Student Teacher :-

Subject :- English

Lesson :- C.V. Raman

School Name :- Goutam High School

Aim :- To enable the learners develop the four fold skill set language (CLSRW)

Objectives :-

- 1) To enable the learners.
- 2) To develop the ability to comprehend a given text.
- 3) To prepare them for fluent reading.
- 4) To enrich their active receptive vocabulary.
- 5) To help them write few meaningful sentences.

T.L.M :- Text Book, Chart, Rolling Board, Pointer, Chalk, Flash cards.

Reference Book :- Text Book, dictionary, etc. Sources, etc.

Methodology :- Activity based teaching and learning.

Evaluation :- Continuous comprehensive evaluation

Content :- His advice to Young scientists was to look at the world around them and not to combine themselves to their laboratories. The essence of science is self-reliance independent thinking and hard work not equipment.

C.V. Raman was the first Indian scholar who studied wholly in India and received the Nobel prize. He was the first Indian and the first non-white to be celebrated as national Science day to commemorate his remarkable achievement in science.

Class :- 7th class

Time :- 45 min

Date :-

Steps	T.P	Objectives	T.A	P.A	T.M	B.B.W	Evolving
<u>Teaching</u>		To Make a reward be between teaching to learners	To Make a reward and I share great the children good meaning children how are you!	Good meaning in Team fine in			
<u>Motivation</u>		To Motivate the learners towards the lesson	I share motivate the child towards lesson by asking questions. I shall show chart and ask following question to motivate the learners.	We learned C.V Ramon Lesson in			
<u>Announce ment of the topic</u>		Children know the Lesson name	The learners will be talking to my questions I asked were discussed Yesterday I learned which lesson we learn yesterday			C.V Ramon the pulled India	
<u>Listening Comprehen sion</u>		To help the learners understand the language read by the teacher	To day we discuss the topic C.V Ramon I will read the passage with correct pronunciations The men's name and enjoy the passage		Text Book		
<u>Speaking</u>		To enable the learners to understand the language read by teacher meaning of hard words.	I shall show flash cards and write the learning on the board		Flash cards		
<u>Structures</u>		To enable the learners to understand the pronunci ation.	Direct method I shall show flash cards and tracing new structure of sentence based		Flash cards		

Reading Content

Model Teaching and explanation by the teacher

To help the learners Pronunciation

by the classmate Learners.

I shall read the content with correct Pronunciation and meaning of the text

Learners and understanding the content

Text Book and Flash card

Preliminary Information:

Name of the student - teacher :-

Subject :- English

Topic :- C. V. Ramaswami Reddy India

School Name :- C. V. Ramaswami Reddy India

Aim :- To enable the learners to develop the four fold skills of the language (L.S.R.W)

Objectives: ① To enable the learners to read English passage fluently with correct pronunciation and intonation.

② To develop the ability to comprehend a given text

③ To prepare them for silent reading

④ To enrich their culture and passive vocabulary

⑤ To develop their writing a few meaningful sentences.

T.C.M :- Text book, Chant, Flash card, pointer, Black board, Chalk, duster etc.

Reference Book :- 7th class text book, the dictionery, On the busy Bowbazar street in Calcutta There an old building it was the head quarters of the Indian Association for the promotion of science in

Lesson :-

LESSON PLAN - 12

Class - VII th
Time - 45 Min
Date -

A fine evening in 1977. There was much excitement in one of the laboratories
 Chandra Venkatar Venkata. Raman was showing a visitor some of his instruments when a
 young K. S. Varshna touched in and announced 'Prof. Venkatar has won the Nobel Prize.
 Methodology -> Activity based teaching and learning

Evaluation -> C.C.E

Steps	T.P	Objectives	T.A	P.A	T.L.M	B.B.W	Evaluation
Greeting		To Make a report between teaching and learning	To Make a report and I shall greet the children.				
Motivation		To Motivate learners towards the lesson	Good Morning children - I shall motivate the children towards learners by asking questions. Q. Who is your name? A. Can you tell me the name of scientists? Q. Who was the first Indian scientist? A. C.V. Raman	Good Morning teacher			
Announce Name of Topic		To know lesson name and how to understand the lesson name?	To day we discuss the lesson is C.V. Raman is the first Indian scientist	MY Name is K. S. Varshna A. S. Varshna C. V. Raman			Lesson is Lesson name!

LESSON PLAN - 13

Preliminary information :-

Name of the student - teacher :-

Subject :- English

Topic :- C.V. Raman Prudent India

School name :- Goutham High School

Class :- VIII

Time :- 45 Min

Date :-

Aim :- To enable the learners to develop the fourfold skills of the language (L.S.R.W)

Objectives :- ① To enable the learners to read English passages loudly with correct pronunciation, stress and intonation.

② To develop the ability to comprehend a given text

③ To prepare them for silent reading

④ To enrich their active and passive vocabulary.

⑤ To develop their writing a few meaningful sentences.

T.L.M :- Text book, Chart, blackboard, pointer, Blackboard, Chalk piece, Caster etc.

Reference book :- 7th Class text book, the dictionary

Lesson :- on the busy Bowbazar Street in Calcutta there was an old building. It was the head quarters of the 'Indoan Association for cultivation of science

In December in abma. evening in 1927. There was much excitement in over the laboratories
 Chandra Sekhar, Venkate Raman used showing a vision for the instruments which a
 Youse W. Krishna. called in and announced a presentation has own the Nobel prize
 methodology - Activity based teaching and learning

Evolution :- C.C.E

Steps	T-P	Objective	T-A	P-A	T-L-M	B-B-W	Evaluation
Greeting		To Make a rapport between teaching and learning	To Make a rapport and I shall greet the children Good Morning Children	Good Morning Teacher			
Motivation		To Motivate the learners towards the lesson	I shall motivate the children towards learning by giving questions. Q What is your name? Q Can you tell me the nearest scientists? Q Who was the first Indian scientist?	My name is Anil kumar. C.V. Raman Abdul Kalam C.V. Raman			
Announce Ment of Topic		To know lesson name and how to understand the lesson name!	To day we discuss the lesson is C.V. Raman is the pride of India		Fresh Cards		Waked it's the Lesson name!

LESSON PLAN - 14

Preliminary Information :-

Name of the student teacher :-

Subject :- English

Topic/Lesson :- C.V. Raman. The pride of Indian (4.5)

Reg No :-

Class :- VII

School :- Growth High School

Time :- 45 Min.

Date :-

Aim :- To enable the learners to develop the fourfold skills of the language (L.S.R.W)

Objectives :- To enable the learners to read English passages loudly with correct pronunciations stress and intonation

- ① To develop the ability to comprehend a given text
- ② To prepare them for silent reading
- ③ To enrich their active and passive vocabulary

Teaching Material :- Text book, Chord flash cards, Printer black board, Piece

Reference books :- Fifth class text book, The source dictionary

A listening comprehension.

Lesson on content - Could light also change its nature when passed through a transparent medium?
 That was the question that Raman asked himself for five years he had been doing research in optics
 the serendipity of light was observed in his laboratory, but Raman was confident
 that he could find the answer with some modifications in his experiment
 Peter Monds later on March 16, 1928 Raman announced his discovery of new radiation (describing
 the behaviour of a beam of light passing through a liquid chemical) to an assembly of scientists
 at Bangalore (now called Bangalore)

Methodology - Activity based teaching and learning
Evaluation - Continuous Comprehensive Evaluation (C.C.E)

Step	Teaching points	Objectives	Teachers Activity	P.A	T.L.M	B.B.W	Evaluation
Greeting		To Make rapport between teachers and learners	To Make the rapport * Good Morning Children * How are you To Make ready and interest in learners	P.A Good Morning Sir Fine Thank You Sir			
Motivation		To Make ready and interest in learners	To Make Motivate the Child draw to words learners by asked the questions Evaluation Method O what we discussed yesterday	C.V Raman			

Listening
comprehension

Lesson

To help the learners
understanding the
language taught
by the teacher

speaking

or

listening

Transparent
equipment
modification
discovery

To enable the learners
to understand the
pronunciation
meaning of words
on the words.

① I will ask the same
question to the answers
* what does the 'comple' object
* what is the meaning of the word 'Excellent'?

I shall teach the lesson
with correct pronunciation
The learners listen
memorize and enjoy
the lesson

Elicitation Method
I shall show flash cards
of the words and write
the meaning on the board
I shall teach the sentence
using the words:
transparent, modification,
equipment, modification,
discovery

Text
book

chart

Flash
card

① what is
the lesson
name?

② where
did the
activity
or
experiment

or teacher

Many

LESSON PLAN - 15

Preliminary Information:

Name of the student/teacher: _____

Subject: English

Lesson/Topic: C.V. Raman The pride of India

School: Gouthary High School

Key: _____

Class: VIII

Time: 45 min

Date: _____

Aim: To enable the learners to develop the four skills language (L.S.R.W)

Objectives: ① To enable the learners to read English passages loudly with correct pronunciation and intonation

② To develop the ability to comprehend a given text

③ To prepare their for silent reading

④ To enrich their active and passive vocabulary

⑤ To develop their oral and written expressions.

Teaching Learning Material: Text book, Chord: Flash cards pointer blackboard

Reference books: The class Textbook, The fares, dictionary

Lesson :- The world hailed the discovery of the Raman Effect for scientific research in this country. It was a lettered discovery. His discovery caught the attention of the world with equipment worth hardly Rs. 200/- and limited facilities. Raman was able to make a discovery which won him the Nobel Prize in Physics in 1930.

Raman was born on November 7 1888 at Tiruchirappalli in Tamil Nadu. His father was a college physics teacher. He was a brilliant student right from the start. When Raman passed his matriculation his parents were keen to send him abroad for higher studies. But on medical grounds a British surgeon advised them against it. He did a course at Presidency College in Madras.

and Raman stayed in the country to do the M.A course at Presidency College in Madras (now called Chennai).

Methodology :- Activity based teaching and learning

Evaluation :- Continuous Comprehensive Evaluation (C.C.E.)

Step	Teaching point	Objectives	Teachers Activity	P.A	T.L.N	B.B.W	Evaluating
Startings To make rapport between teacher and learners			To Make the rapport I shall greet the children * Good Morning children * How are you * Good Morning Teacher * Fine teacher				
Motivation		To raise and interest in learners	I shall motivate the children towards learners by asking some questions Elicitation Method * I will ask the sample questions tell me answers * What is his/her name? * Volunteer to find an answer of sentences? Today we learn a lesson C.V. Raman the pride of India	Dr. K. Teacher C.V. Raman the pride of India * Bangalore			
Announce went to the table							
Learning comprehension	Lesson	To help the learners understand the language read by the teacher	I shall read the passage with correct pronunciation The learners listen attentively and enjoy the passage				read-teller day or important day
Speaking @ words paraphrase we and distinctions	Lesson	To enable the learners to understand the part of the words and write the meaning on the board	I shall show flash cards of the words and write the meaning on the board				

(To mark job)

Reading Model
Reading Explaining
by the Learners

I shall write the sentences
beginning the word 'The' and 'Turkey'
(Europe)

I shall trace the correct
pronunciation of 'em' and 'learning'
of 'the' to help at T.L.M.

L A S H C A R D

Preliminary information

LESSON PLAN - 16

Name of the student - Teacher :-

Subject :- English

Lesson :- C.V Roman the ruler of India

School name :- Goodhart High School

Class :- 7th

Reg. :-

Time :- 45 Min

Date :-

Aim - To enable the learners to improve the fourfold skills of the language.

Objectives - 1) enable the learners read English passages fluently with correct

- 2) Pronunciation (stress and intonation)
- 3) To develop the ability to comprehend context
- 4) To prepare the for fluent reading
- 5) To develop their read and written expressions
- 6) To help them write a few meaningful sentences

T.L.M - Text book Chart. board Flash cards etc

Reference Books - 7th Class text book dictionary etc

Lesson - Ramen was equally delighted. Excellent he said smiling at the visitor and then he was lost in thought. But it took here was when he said "Go to the young man if the Compton effect is true". It says it will be the bright too. Passed through Meitner. The charge was dependent on the kind of matter. This effect called the Compton effect.

Methodology -

Evaluation - C.C.E

Steps	T.P	Objectives	T.A	P.A	T.L.M	B.B.W	Evaluation
Greeting		To Make a report between teaching and learning	To Make a report and I shall greet the children Good Morning Children How are you?	Good Morning Sir Very Fine Sir			
Motivation		To Motivate the learners towards the lesson	I shall ask some questions to motivate learners. I shall display ahead after ask the questions. 1. What is the lesson name? 2. Who was the first Indian Scientist? 3. What is the meaning of the word 'Flag'?	C.V. Raman C.V. Raman Decline		C.V. Raman C.V. Raman	
Announcement of Topic		To know lesson name and how to understand the lesson name	To give a discourse. Lesson Name is Raman is the Prized of India.		Flash Cards		What is the Lesson name!
Listening Comprehension	Context	To help the learners understand the language used by teachers	I shall read the passage with correct pronunciation. The learners will be motivated and enjoy the passage.	Listening	Text Book		
Speaking Words too active pronunciation	Excellent brilliant few many	To enable the learners transfer word from language used by teachers	I shall show flash cards of write the meaning of the word. I shall write the sentences using the words		Flash Card	Excellent brilliant few many	

Aim - To enable learners to improve their oral skills in the language.

- Objectives :-
1. To enable the learners read English passages loudly with correct pronunciation stress and intonation.
 2. To develop the ability to comprehend a given text.
 3. To prepare the students for reading.
 4. To develop their oral and written expressions.
 5. To help them understand the meaning of sentences.

T.L.M :- Text book, Chart board, Flash cards etc.

Reference Books :- The Class text book, dictionary etc.

Lesson :- Mom, I don't want to go to school today. I heard in the way I feel any teacher are part of the plot for the only one who said through the scientists are saying it's change - reading it's change the way to go students are trying to cross in a race with saying it's change - reading it's bite - pro - birds are making Mom call - saying it's change - way to do Arch - details are digging up to see and hand saying it's change in the same - because of me - great giving benefits too much to learn.

Methodology :- Activity based teaching learning

Evaluation :- C.E. Continuous Comparison - Evaluation

Steps	T.P	Objectives	T.A	P.A	T.L.M	B.B.W	Evaluation
Strategies		To Make a report between teaching and learning	To Make a report. And thank grateful Children Good Morning Children How are you! I shall ask the following questions to Motivate learners I shall display report after my presentation. * What do you see in the pictures? * Which fruit learn this pictures?	Good Morning Sir I am fine SIR			
Motivation		To Motivate the learners towards the lesson	* What do you see in the pictures? * Which fruit learn this pictures?	Fruits Apples Grapes Peaches			
Announce ment of Topic		To know the name and how to understand the lesson name	Today we discuss the lesson is it's challenge.		Flash cards	H-S Challenge	what is the lesson name?
Listening comprehension		To help the learners understand the language readily by teacher	I shall read the passage with correct pronunciation. The children listen. Memorize and enjoy the passage.	Listening	Text Book		
Speaking		To enable the learners to understand the language readily by teacher. Meaning of hand words.	I shall show each card of words to the learners and I shall write the meaning of the words on the card. This words.		Flash cards		

Reading
Model
reading
and explanation
by the teacher

content

To enable learners
read the content with
correct pronunciation
and meaning of the
text

To be able to read the content
with correct pronunciation
and meaning of the
text

Learners
to be able to
understand
the content

Text book
&
Flash card

LESSON PLAN - 18

Preliminary information

Name of the student - teacher :-

Subject :- English

Lesson :- Surutalan ancient plastic surgery

School Name :- Gouthary High school

Class :- 7th

Time :- 45 Min

Reg :-

Date :-

Aim :- To enable the learners to improve the board skills of the language

Objectives :-

→ To enable the learners read English passages loudly with correct

pronunciation stress and intonation

→ To develop the ability to comprehend a given text

→ To prepare the board student - Reading

→ To help them write a few meaningful sentences

T.M :- Textbook, Chart board, Flashcards, Roller board etc

Reference Book :- The class text book, dictionary etc

Content :- Listening Comprehension

Lesson :- Before the start of the lesson he has given introduction on what to do and what not to do and a list of

Medicine and herbs. He was to know regularly he was also asked to come early at least a few weeks to be examined. After bonding the cat in the chair, I wrote: "Cautiously, he

be careful, I was surprised that he saw Manikowling before him, tears brimmed in his eyes and looked from his disfigured nose.

u Great. My son, and came in red structure every thing will be fly right but be quiet now.

Steps

TP

Objectives

T.A

IP.A T.M

B.B.10 Evaluation

Teaching

To make report between teaching and Learning

To Motivate the Learning through the lesson

To make a report on and I shall greet the children

Good morning children How are you?

I shall Motivate the children towards lesson by asking questions. Yesterday I was discuss about lesson

Surrounding ancient plastic Surgery.

I will ask some questions from text and and passages. I shall read the lesson myself and enjoy the process

I shall show the blackboard and write the meaning on the black board. I shall write the sentences using this words

The learners listen and understand the pronunciation and meaning of text

Motivation

Listening Comprehension

Speaking words for activation pronunciation

Reading Load by Learner

Content

Large bag

To help the learners understand the language used by teacher.

To enable the learning to understand the language used by teacher meaning of hard words.

Learners understand the pronunciation

Good morning children

Surrounding ancient plastic Surgery

Text Book Flash Cards.

Flash Card Large board

Learners Readful content directly once

Preliminary Information | LESSON PLAN - 19

Name of the student - Teacher :-

Subject :- English
Topic :- Subcutaneous Plastic Surgeon.

Class :- 7th

School Name :- Gautam High School.

Key :-

Time :- 45 Min

Date :-

Aim :- To enable the learners to improve the four fold skills of the language

Objectives :-

- to enable the learners read English passages loudly with correct pronunciation stress and intonation
- To develop the ability to comprehend to given text
- To prepare the for silent Reading
- To develop their oral and written expressions

Content :-

It was midnigh when surruta was awakened a traffic toneting at the door
whis out there, asked aged die for taking printed touch tray socket interwaly
and appreciating the done.

Steps	T.P	Objectives	T.A	P.A	T.L.M	B.B.W	Evaluation
Announcement of Topic		To know lesson name and how to understand the lesson name	To day we are going to about lesson name An ancient plastic surgeon		Flash cards	Support an ancient plastic surgeon	What is the lesson name?
Listening Comprehension	Content	To help the learners understand the language used by teacher	I shall read the paragraphs with correct pronunciation. The doctor name is Dr. Fen. Memorize and enjoy the passages.	Listening	Text Book		
Speaking	Traveler's Journey	To enable the learners to understand the term used by teacher.	I shall show it and write the meaning on the blackboard. I shall use the sentences using this word: traveler etc.		Flash Card	Traveler's Journey	
Reading and explaining the text sheet	Content	To enable learners read the content with correct pronunciation and meaning of the text.	I shall read the content with correct pronunciation and meaning of the text.	Learners understanding the content	Text Book		
Oral Presentation		Learners understand the pronunciation	I shall instruct the learners to read the text at home and discuss	Learners read the lessons.	Text Book		

LESSON PLAN - 20

Preliminary information

Name of student Teacher :-

Subject :- English

Class :- 7th

Name of school :- Goutham High School

Topic :- Surfactant emulsent Plastic Surgeon

Time :- 45 Min

Req :-

Page :-

Aim :- To enable the learners to improve the four-fold skills of the language.

Objectives :-

1. To enable the learners to read English passages loudly with correct pronunciation, stress and intonation.
2. To develop the ability to comprehend a given text.
3. To prepare the for silent-reading.
4. To develop their reading and written expressions.
5. To help them write about meaning full sentences.

Materials :- Text book, Chalk board, flash cards etc.

Content :- Listening Comprehension

Lesson :- With a large top of a cover bag from the garden he measured the size of the
 strange being. a white and red bag from the well he held them over a floundering
 piece of flesh & stepped. My son and came in said struck. Every thing will be all right
 but he is just now. No led the throner to a well and even room with furd. Instruments
 on the wall. Pleasured in face ear with water and the plant.

T.L.M :- 7th class felt book. Preced of Christ. Flashy cards. Pictures. Poster Chart.
 7th class felt book. Preced of Christ. Flashy cards. Pictures. Poster Chart.

Reference Book :- Text Book, dictionary etc.

Evaluation :- C.C.E

Steps	T.P	Objective	T.A / I.O	P.A	T.L.M	B.B.W	Evaluation
<u>Greeting</u>		To Make a relationship between the thing and learning	To Make a relationship between the children and morning children	God Morning teacher			
<u>Motivation</u>		To Motivate the learning towards the lesson	How are you? To Motivate the child towards the learning questions	God Morning teacher Temple Sire			

Announcement
of
Topic
Listening
Comprehension
with
content

to my question
1) My name is
2) What is your name?
3) What is your name?
4) What is your name?
5) What is your name?

To know the name
and how to understand
the lesson name

To help the learners
understand the language
read by teacher

Speaking
with the
active use
of pronunciation
Exercise

To enable the learners
to understand the language
read by teacher

Reading
Method
and
explaining
the teacher
Reading
and
by
learners

To enable learners
read the content with
correct pronunciation
and meaning of the text

Learners understand
the pronunciation

Yesterday
Today we can see the same
lesson that is instructing
an ancient plastic
'surgery'

I will read the passage
with correct pronunciation
The learners will listen
the passage and enjoy the
package

I will show a flash card.
I will write the meaning on the
blackboard. I will write
the sentences using the
words given on the
package. Figure.

I will read with content
with correct pronunciation
and meaning of the text

The learners listen and
understanding the meaning
of the text and meaning of
the text

Business
announcement
plastic
'surgery'

Literary
Text
book

know
social
An ancient
figure

Flash
Cards

which
meaning
of
society?

know
social
An ancient
figure

Text
Book
Flash
card

Learned
understand
the content

Text
Book

Learners
read the
content
one
one